

ABSOLUTE RATING: Good

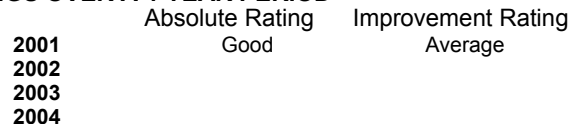
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 91.

The absolute ratings for those schools ranged from below average to excellent.

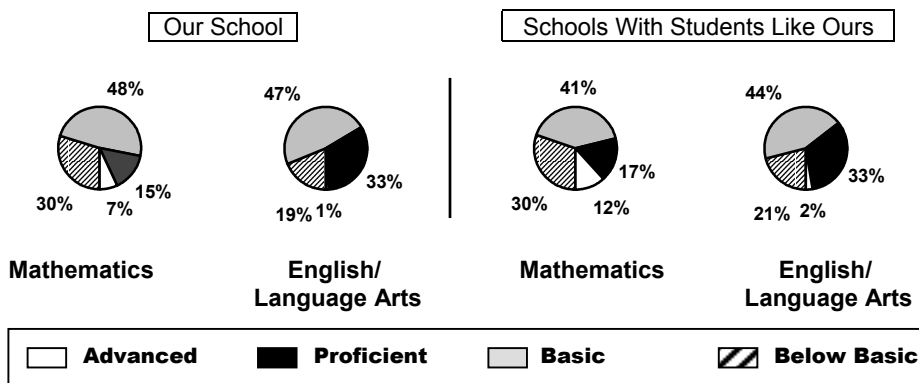
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=386)	81.1	70.2	N/A	N/A
Students with disabilities other than Speech (n=33)	51.5	66.7		
Students without disabilities (n=352)	84.1	70.5		
Gender				
Male (n=190)	80.5	73.3		
Female (n=195)	82.1	67.2		
Ethnic Group				
African American (n=193)	71	56.7		
Hispanic (n=2)	N/A	N/A		
White (n=187)	91.4	84		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=195)	72.3	57.1		
Pay for lunch (n=190)	90.5	83.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,573	N/A	\$5,079	\$5,347
• Prime instructional time	89%	Down from 89.5%	90%	90.2%
• Student-teacher ratio in core subjects	19.6 to 1	N/A	18.9 to 1	18.7 to 1
STUDENTS (n=729)				
• Attendance Rate	95%	Down from 95.5%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	4.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3%	3.1%
• First graders who attended full day kindergarten	95.5%	Up from 91.3%	96.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	9.8%	Up from 6.4%	3.5%	3.6%
TEACHERS (n=44)				
• Professional Development days per teacher	6.4 Days	Up from 5.8	7.4 Days	7.6 days
• Attendance Rate	94.8%	Up from 94.5%	95.1%	95.1%
• Teachers with advanced degrees	43.2%	Down from 53.8%	48%	47.7%
• Continuing contract teachers	90.9%	Down from 100%	82.9%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	89.7%	Up from 87.4%	87.9%	87.2%
• Average teacher salary	\$37,648	Up 3.2%	\$37,736	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.9%	N/A	65.3%	65.3%
• Principal's years at the school	18	N/A	4	4.0
• Parents attending conferences	78.5%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	50.5%	Up from 31.8%	42.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	6.6%	Up from 2.5%	1.1%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	7.7%	Up from 7.3%	13.7%	11.5%
• With disabilities other than speech	7.8%	Up from 6.5%	9.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a productive year for the students and staff of Greenwood Elementary. The school added a four-year child development program, successfully completed the 10 year accreditation review for the Southern Association of Colleges and Schools, developed a five year strategic renewal plan, and repeated as a Reading Renaissance Model School. In addition, the APT (Association of Parents and Teachers) enjoyed a successful year, especially in the area of fund raising.

Our efforts to improve student performance on the South Carolina PACT tests from year 1999 to the year 2000 as reported by the Title I evaluation report are as follows:

Grade three showed a gain of 15.6% in English/Language Arts and 12.3% in math.

Grade four showed a gain of 6.5% in English/Language Arts and 17% in math.

Grade five showed a loss of 3.2% in English/Language Arts and a gain of 12.9% in math.

Grade six showed a loss of 3.9% in English/Language Arts and a gain of 8.8% in math.

The major goals identified for the 2001-2002 school year are:

Increase the percentage of students scoring basic or better on the PACT test in the area of English/Language Arts by 15%.

Increase the percentage of students scoring basic or above on the PACT test by 15% in the area of Math.

Increase the use of technology to include word processing, math skills, language skills, and use of the internet.

Continue to emphasize the character attributes of responsibility, respect, love, honesty, loyalty, justice, hope, and courage.

We appreciate the work of parents who volunteered to serve on the School Improvement Council, the Title I committee, the APT committee, and those who volunteered in the classrooms. Greenwood needs the continued support and involvement of parents in order to continue the educational opportunities for our students.

Randall H. Barnes
Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.7	62.0	(Avail. 2002)
Satisfied with social and physical environment	90.9	70.0	
Satisfied with home-school relations	66.7	83.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2101011

Greenwood Elementary
2300 East Howe Springs Rd.
Florence, SC 29505

Grades K-6 Elementary School

Enrollment: 729 Students

Principal

Mr. Randall H. Barnes 843-664-8451

Superintendent

Joseph Staton Nelson 843-673-1106

Board Chair

Doris D. Lockhart 843-662-9907

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com